

# Abbotswood's at Home Learning fun!

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## Introduction

Welcome to our Abbotswood Preschool and Day Nursery Home Learning Pack!

In this pack you will find lots of exciting activities suggested by our Abbotswood team to try at home.

Each activity can be tailored to your child's age and provides an insight into what areas of learning you can support your child in too!

We'd love to see pictures of any of the activities you try at home, so please upload them on to eyLog!

# What is the Early Years Foundation Stage (EYFS)?

The EYFS consists of 7 different areas of learning that we support your child with.

These are:

*Prime areas*—Physical Development, Communication and Language Development and Personal Social and Emotional Development.

*Specific areas*—Literacy Development, Mathematical Development, Understanding the World and Expressive Arts and Design.

Up until the age of 2, we mainly focus on a child's prime areas of development as these areas create the foundations for a child to be able to develop in the more specific areas of development.

The EYFS also provides different age brackets providing a round guide to when a child might meet certain milestones. We all know that children all develop differently so it really is just a rough guide!

# ***Story time!***

## **Dear Zoo Story Tray**

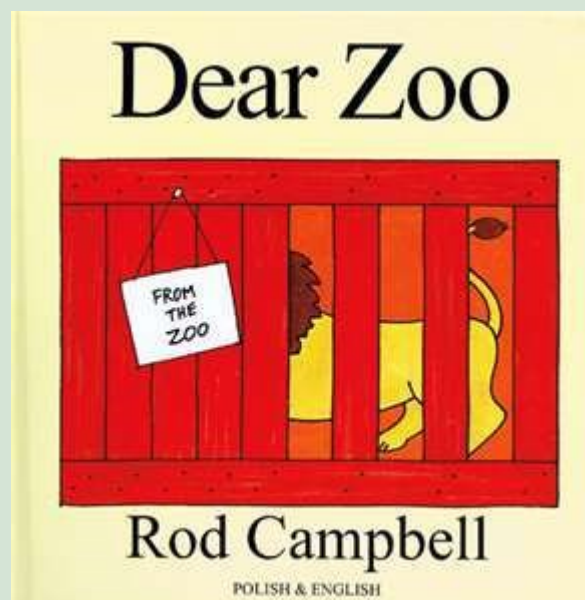
**Intent:** To support your child's language skills, learning words, sounds or ability to retell stories.

**Resources needed:** 8 different boxes, bags or baskets. A toy dog, lion, giraffe, elephant, frog, snake, camel and monkey and the Dear Zoo story or video.

### **What to do:**

Hide the different animals in the boxes in order that they appear in the story. Read the story together, opening the box to see what animals appear. Speak about the animal the sound they make, what they look like and where they live.

See if your child can retell the story putting the animals in the right order!



# ***Messy Madness!***

## **Gloop!**

**Intent:** Explore different textures together, mark making, fine motor skills and communication and language.

**Resources needed:** Cornflour, water, food colouring (optional) and any props you may have

### **What to do:**

To make gloop, pour the cornflour into a shallow tray and slowly add water until you get a thick consistency that is wet and runny to touch but turns hard when moulding it in your hands. Let your child experiment with the gloop and follow their lead to where they want to take the play.

For a younger child, the focus is on them exploring textures and working on fine motor skills to pick up objects in the gloop. For older children introduce language to describe the gloop and hide letters or numbers for children to identify.

Why don't you hide the letters of your child's name in the gloop for them to find and put in the correct order!

# ***Fine Motor Fun!***

## **Animal Rescue**

**Intent:** Strengthen fine motor skills to support writing skills later in life.

**Resources needed:** Animals, tray, Sellotape

**What to do:** Stick the animals to a tray or hard surface and encourage your child to pull the Sellotape off to rescue the animals.

Speak about the animals, the sounds they make and where they live.

You could try this activity with any of your child's favourite objects!



# *Let's get outdoors!*

## **Nature Potions**

**Intent:** Experiment with different materials, support hand eye coordination through pouring.

**Resources needed:** tray or bowl, spoons, sticks, flowers, leaves etc, food colouring or food essences.

**What to do:** Explore the outdoors collecting different objects to create magic potions. Supply your child with water and different sizes containers and spoons to get creative. Work on pouring skills, talking about size and capacity.





# *Marvellous Maths!*

## **Number garage**

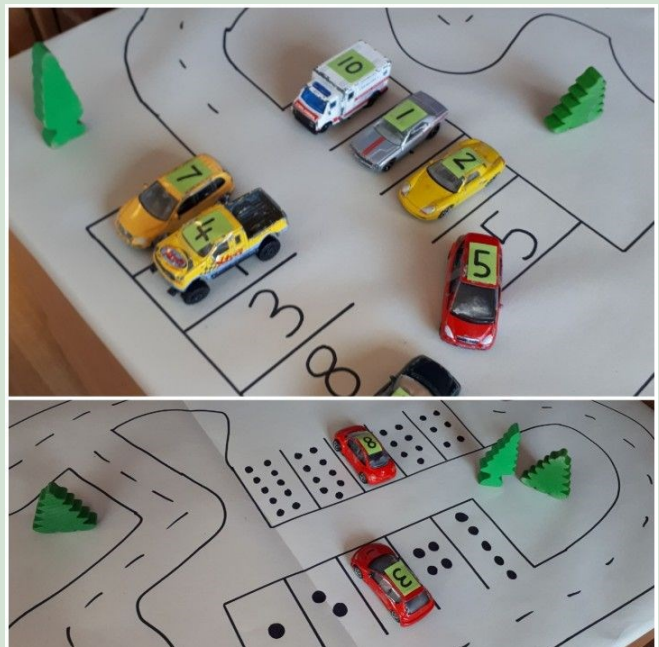
**Intent:** Counting and recognising numbers

**Resources needed:** Big sheet of paper, Cars and pens

**What to do:** Number the cars and create a car road and numbered parking spaces for the cars on the paper.

Count how many cars you have together and identify the cars in the parking spaces.

Encourage your child to move the car around the paper car road and match the number on the car to the parking space!



# ***Crazy Science!***

## **Lemon Volcanoes**

**Intent:** Experiment with different materials, talking about cause and effect.

**Resources needed:** Lemons, Lemon juice, baking soda, fork or stick, dish soap

**What to do:** Cut the top and bottom off the lemon to help it stand up. Use a fork or stick to squish the lemon pulp to release the juice. Squeeze some dish soap onto the lemon to help make it bubbly and then add a tsp of baking soda and watch it erupt!

Talk to your child about what they think might happen and why.



# ***Yummy Food!***

## **Pizza Pinwheels**

**Intent:** Healthy eating, measuring ingredients

**Ingredients needed:** Puff pastry, cheese, pizza sauce or fresh tomatoes and basil, choice of your own toppings.

**Method:** Roll out the pastry and add your pizza sauce, sprinkle on the cheese and add your choice of toppings.

Roll the pizza up length ways really tight and then chop to create pinwheels.

Place on a tray and cook for 15-20 minutes on 180 degrees.

Whilst cooking talk about the ingredients you are using and where they come from. Why not add some maths in, measuring the ingredients and counting.



# ***Friendly Feelings!***

## **Emotions Bottles**

**Intent:** Exploring different emotions and what makes us feel like that

**Resources needed:** Empty bottles, water, glitter, food colouring, paint etc

**What to do:** Have some pictures of different emotions if you can and a variety of bottles, water and resources to add. Model to your child what you are going to do. “I’m going to make a sad bottle... it will be blue and have...”

Try get a conversation flowing about different emotions and why we feel them and what we can do to calm down.

Talk about what makes you happy, sad, angry...





# ***What a chatterbox!***

## **What's in the bag?**

**Intent:** Support language development, exploring sounds and words.

**Resources needed:** a bag or box and a variety of different objects (if doing with a younger child pick objects that create sounds e.g. animals or cars)

**What to do:** Take turns in picking an item from the bag singing the song listed at the end of the pack.

Explore the item together, naming it, making any relevant sounds and talking about what it's used for.

Get older children to make a story using the prop or turn it into a memory game.



# Abbotswood YouTube Channel

Follow the links and subscribe to our YouTube channel providing activity ideas, song time and stories!

<https://www.youtube.com/watch?v=YJWkC84lQwE&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB> - **Monkey Puzzle Story**

<https://www.youtube.com/watch?v=vrhSW9F4Rkg&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=2> - **The Tiger Who Came To Tea Story**

[https://www.youtube.com/watch?v=cFS\\_\\_6emDWo&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=3](https://www.youtube.com/watch?v=cFS__6emDWo&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=3) - **Tibs the Post Office Cat**

<https://www.youtube.com/watch?v=BQbtWHcB4HQ&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=4> - **Song time with Harry Hedgehog**

<https://www.youtube.com/watch?v=GBu01udZaA4&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=5> - **Sing along with Liane on the Piano (Wheels on the bus)**

<https://www.youtube.com/watch?v=JhoAytI4IEM&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=6> - **Sing along with Liane on the Piano (Incy Wincy Spider)**

[https://www.youtube.com/watch?v=is1sStb\\_e2w&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=7](https://www.youtube.com/watch?v=is1sStb_e2w&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=7) - **Outdoor Mark making with Sarah**

<https://www.youtube.com/watch?v=hs7rhNPj-U4&list=PLlif4PeXOCocSgmPhknyzE0sPvRKUmKB&index=8> - **Wonky Donkey Story**

<https://www.youtube.com/watch?v=DjlgMKkquXQ> - **Lets Make Playdough**

# Abbotswood's Favourite Nursery Rhymes

## What's in the bag?

What's in the bag, what's in the bag,  
[Insert name], [Insert name] what's in the bag

## Tiny Turtle

I had a little turtle, his name is tiny Tim,  
I put him in the bath tub to see if he can swim,  
He drank up all the water, he ate up all the soap,  
and now he's ill in bed with a bubble in his throat,  
Bubble, Bubble, Bubble.... POP!  
Bubbles, Bubbles, Bubbles, Bubbles everywhere,  
Bubbles, Bubbles, Bubbles, Bubbles in your hair!

## Wind The Bobbin Up

Wind the bobbin up, wind the bobbin up,  
Pull, pull, clap, clap, clap,  
Wind it back again, wind it back again,  
Pull, pull, clap, clap, clap  
Point to the ceiling, point to the floor, point to the  
window , point to the door  
Clap your hands together, 1,2,2, put your hands up-  
on your knees!

## **Leo the Lion**

Leo the lion is the king of the jungle and his jaws are opening wide,

When you hear him roaring, it's sure to be a warning so you better run away and hide,

You better run away and hide.. Shhh

You better run away and hide... Shhh

ROAR!!!

## **Incy Wincy Spider**

Incy wincy spider climbed up the water spout,

Down came the rain and washed the spider out,

Out came the sunshine and dried up all the rain,

So Incy Wincy Spider climbed up the spout again!

## **Jumping up and down on a big red tractor**

Jumping up and down on a big red tractor,

Jumping up and down on a big red tractor,

Jumping up and down on a big red tractor,

All the way to the harvest!

## **Transport Song**

Cars and Buses, Cars and Buses,

Bikes and Trains, Bikes and Trains,

Swirling Helicopters, Swirling Helicopters,

Don't forget the planes, Don't forget the planes!